## **EXPLICIT DIRECT INSTRUCTION CHECKLIST**

C	COMPONENT	CHECKLIST
	Learning Objectives	☐ The learning objective matches the content standard.
	Check for	☐ The explicit instruction lesson has checking for understanding.
	Understanding	Think-Time, Go Kinetic, Popsicle Sticks, Time to Find the Answer, Paraphrase, Sentenc
		Starter
	Preview	Activating prior knowledge is connected to information students are familiar
		with.
	Review	Activating prior knowledge is connected to content the students have been taught before.
	Check for	☐ The explicit instruction lesson has checking for understanding.
	Understanding	Think-Time, Go Kinetic, Popsicle Sticks, Time to Find the Answer, Paraphrase, Sentence
		Starter
	Explain, Model,	The explicit instruction lesson explains what the concept is.
	Demonstrate	☐ The explicit instruction lesson explains how the concept is done.
		☐ The explicit instruction lesson explains why the concept is important.
		☐ The teacher's inner thoughts are included during modeling.
		☐ The explicit instruction lesson demonstrates a way to do something.
	Check for	☐ The explicit instruction lesson has checking for understanding.
	Understanding	Think-Time, Go Kinetic, Popsicle Sticks, Time to Find the Answer, Paraphrase, Sentenc
		Starter
	<b>Guided Practice</b>	☐ A process is being taught.
		☐ Facts are being taught.
		The guided practice provides sufficient practice of all the material the students will to asked to do independently.
		The explicit instruction lesson includes lots of questions.
	Check for	The explicit instruction lesson has checking for understanding.
	Understanding	Think-Time, Go Kinetic, Popsicle Sticks, Time to Find the Answer, Paraphrase, Sentence
		Starter
	Closure	The explicit instruction lesson provides opportunities for students to show what they have learned.
	Check for	☐ The explicit instruction lesson has checking for understanding.
	Understanding	Think-Time, Go Kinetic, Popsicle Sticks, Time to Find the Answer, Paraphrase, Sentenc
		Starter
	Independent	All of the skills needed for the independent practice have been taught so
	Practice	students can do the independent practice successfully.
	Daily Success	☐ Homework is in sync with the learning objectives.
	Mastery	Quizzes and tests are in sync with what students have been taught.

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